The Biblical Classical Homeschool Experience™

The Method

EXPANDED (C)

The Biblical Classical Approach

Research

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Research

Method Expanded (C)

In the previous lesson, we covered Ramean Logic, how it may be helpful in our research, and how it may help us formulate reason and relate questions. We're going to expand on that a little bit further in this lesson. Review your lesson and assignments from Method Expanded (B) to refresh your memory.

Continuing with our focus on researching words (vocabulary), we're going to look at another aspect for understanding dichotomies in the definitions of words.

When looking at a Ramean Logic chart of any given word or topic, it may be challenging to see how the top section relates to the bottom section. To begin with, we'll refer to the Ramean Logic chart on Page 2 of Method Expanded (B).

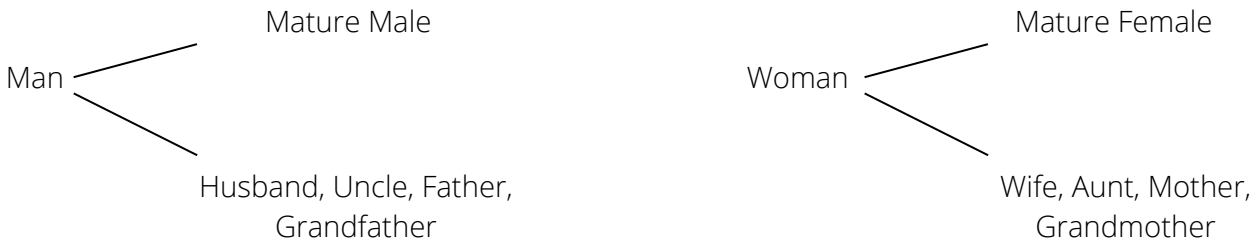
Firstly, the top portion may or may not relate directly to the bottom portion. But, we definitely can see a correlation of a word/topic between the top portion and the bottom portion. With the word *principle* we see a correlation between the top and the bottom portions. Learning how to see connections between the two may help to deepen your reason and relate questions.

For example, a principle is both the cause, source, or origin of any thing and a ground or foundation —they each have to do with the beginning of something. Yet . . . they differ because they are dichotomies.

Before we move forward on this topic, I want you to think about the following examples of man or woman and their individual dichotomies.

A man is a mature male. He may be a husband, an uncle, a father, a grandfather. In this instance, he is one individual with dichotomies in his roles. The same can be said for a woman—a mature female. She may be a wife, aunt, mother, grandmother. So, this illustration is an exercise to help you not overthink the dichotomies of words or topics.

Human



Research

Method Expanded (C)

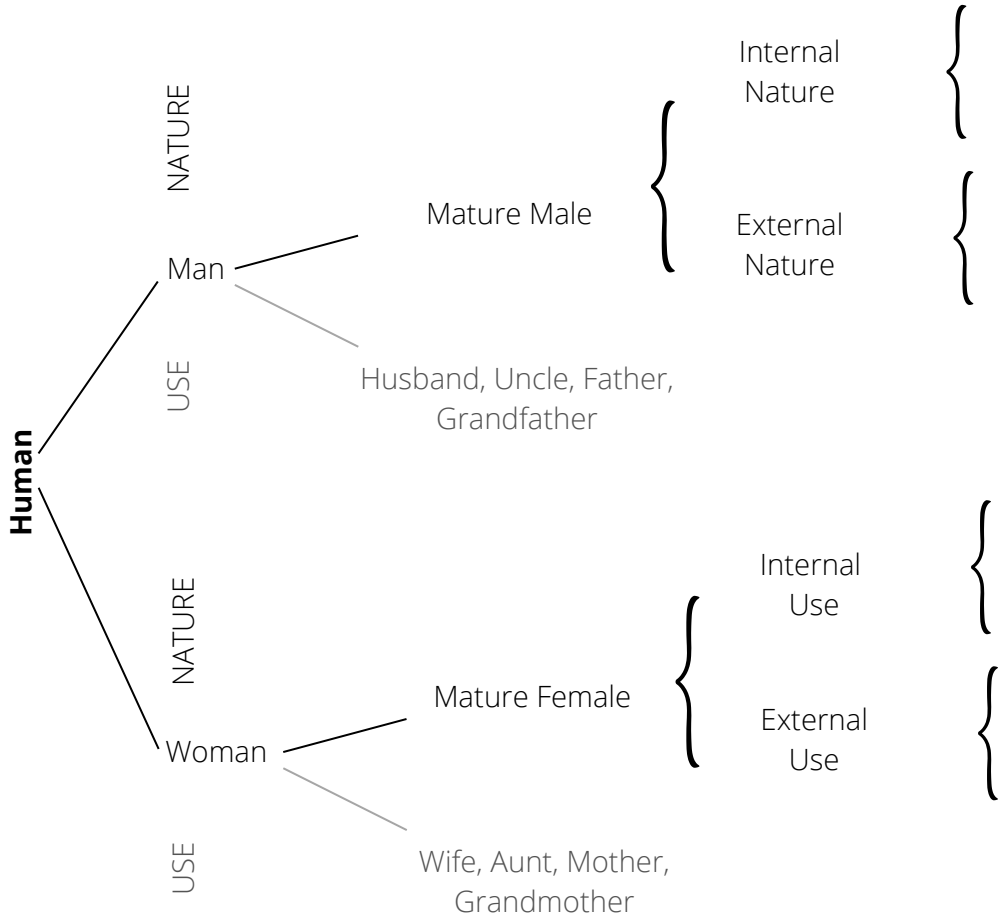
Now, how can we understand these dichotomies further?

1. We have two topics: Man and Woman.
2. One dichotomy is the **nature**.
3. Another dichotomy is the **use**.

Webster's 1828 definition of *nature* is:

NATURE, noun [Latin from nature born, produced,] 3. The essence, essential qualities or attributes of a thing, which constitute it what it is; 4. The established or regular course of things; 9. System of created things.

What are the natural aspects of a man's nature? What are the natural aspects of a woman's nature? That is to ask: What are the essential qualities of a man or a woman? What constitutes what a man is and what a woman is? What is the God-established, regular course of things? What is the God-given system of things regarding a man and that of a woman?



Research

Method Expanded (C)

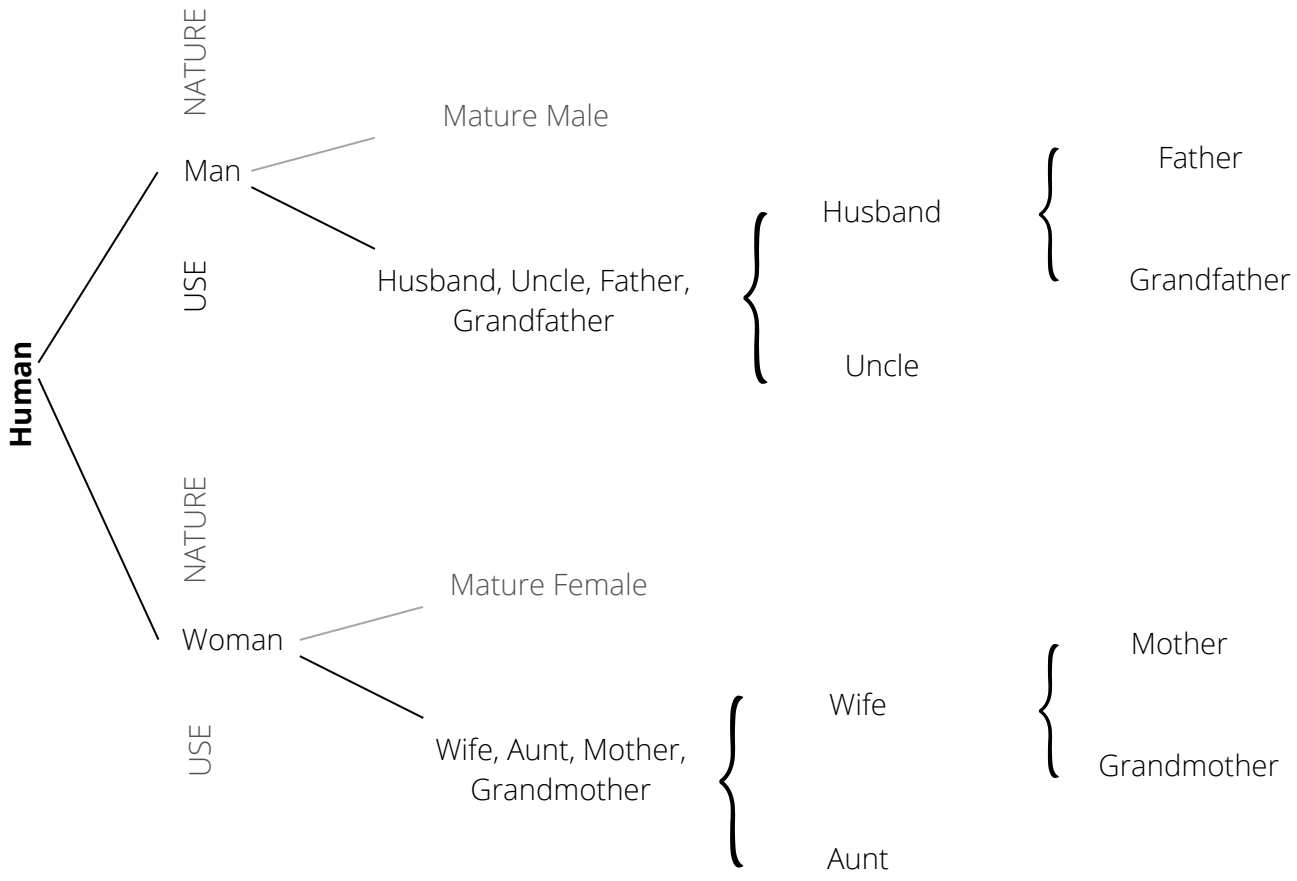
Here, we continue with how can we understand these dichotomies further.

1. We have two topics: Man and Woman.
2. One dichotomy is the **nature**.
3. Another dichotomy is the **use**.

Webster's 1828 definition of *use* is:

USE, noun [Latin urus.]
1. The act of handling or employing in any manner, and for any purpose, but especially for a profitable purpose; as the use of a pen in writing; the use of books in study; the use of a spade in digging. use is of two kinds; that which employs a thing, without destroying it or its form, as the use of a book or of a farm; or it is the employment of a thing which destroys or wastes it, as the use of bread for provision; the use of water for turning a mill.

How is a man's design and woman's design created for use? What is the use of his or her different roles? These questions can help you to expand on a Ramean Logic chart for Man and for Woman.



Research

The Method Expanded (C)

You can see how the **nature** and how the **use** aren't one and the same, but they do correlate with each other and have a relationship with the topic of man or the topic of woman (humans). It's the same idea when looking at the **nature** and the **use** of *principle.*

Assignment 1: Explain how understanding about the nature and use of a word or topic helps you to develop your thoughts, lessons, and reason and relate questions.

Let us know in the community about your thoughts, ah-ha! moments, or what brings you clarity in this lesson.

Research

Method Expanded (C)

Remember: The Sharpen Your Skills! assignments are meant to help you put into practice what you're learning. If it's too challenging for you now, set it aside for later after other things "click" for you. Everyone learns at their own pace. Also, you can contact me if you'd like help.

1. Using the Ramean Logic chart for principle, identify the nature and the use of principle. Explain the nature and the use of principle.

Let us know in the community about your thoughts, ah-ha! moments, or what brings you clarity in this lesson.

Principle

The Method Expanded (C)

In this expanded lesson, you learned or reinforced your convictions of:

- the importance of word studies in your research
- the value of using a Ramean Logic chart
- the nature and use of a word or topic

In this lesson, you reflect on:

- how a Ramean Logic chart may help you formulate reason and relate questions
- how seeing the nature and use of a word or topic may help you to better understand what you're researching, develop your thoughts, lessons plans, and reason and relate questions.
- how understanding the nature and use of a word or topic may help you to better articulate thoughts that you develop