The Biblical Classical Homeschool Experience™

# *The Method*

## EXPANDED (A)

The Biblical Classical Approach

Research

PrincipledAcademy.com

# Research

The Method Expanded (A)

Before you get started on this lesson, review Module 3, Lesson 1 on *The Method is About Truth*.

In the next two lessons, we're breaking down the dichotomies of *research.* For this lesson, we're focusing on *facts*.

Webster's 1828 Dictionary defines *fact* as:

FACT, noun [Latin factum, from facio, to make or do.]

1. Any thing done, or that comes to pass; an act; a **deed**; an **effect** produced or achieved; an **event**. Witnesses are introduced into court to prove a fact Facts are stubborn things. To deny a fact knowingly is to lie.

2. Reality; truth; as, in fact So we say, indeed.

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**Assignment 1:** Copy the definitions for the following Key Words.

1. DEED, noun (definition 1) _____

_____

_____

_____

2. EVENT', noun (definition 2) _____

_____

_____

_____

# Research

The Method Expanded (A)

2b. CONSEQUENCE, noun (definition 1) _____

_____

_____

_____

_____

3. EFFECT', noun (definitions 1 and 7) _____

_____

_____

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_____

_____

We can see *facts* in this way:

**Deed**

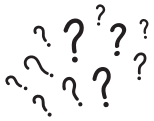
That which is done or acted,
whatever is done,
good or bad, great or small.

**Event/Consequence**

The consequence of any thing; the issue; That which follows from any act, **cause**, **principle**.

**Effect**

That which is **produced by** an agent or cause; Reality; not mere appearance; fact.



In the context of this definition for *event/consequence*, which definition of *principle* is a proper fit?

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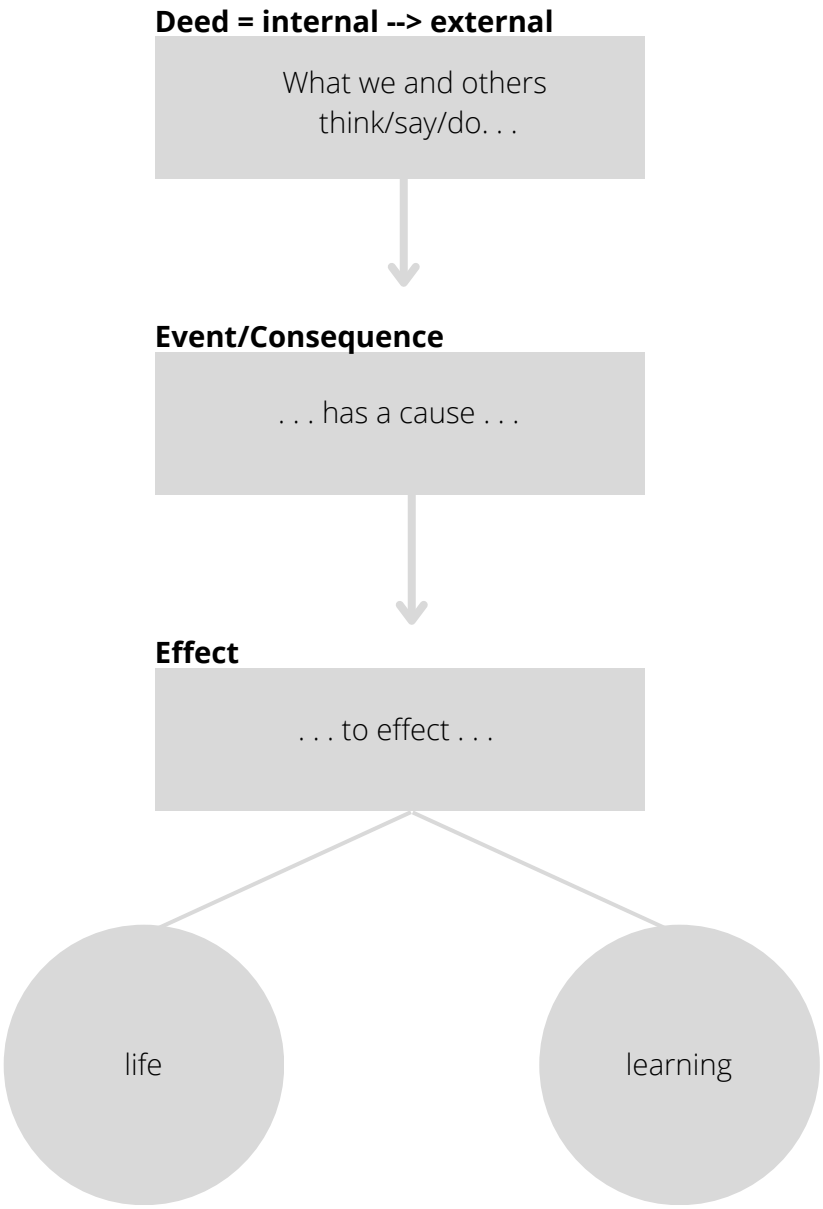
We can also look at it this way and help our children to learn to see it this way:_



# Research

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**Assignment 2:** From the definitions, list out what you'll keep your eyes open for when you study different subjects (this helps you to wire it in).

**Assignment 3:** Explain what will happen if only one or two parts of *facts* (deed, event, effect) are taken into account as a part of your research or observations.

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The Method Expanded (A)

Use the following exercises when you can make the time for them. They are meant to help you put into practice what you're learning and to exercise your thinking and reasoning skills.

**Exercise 1:**
Review Module 1, Lesson 3 on *The Three Functions of Government* (p. 8).

A. How do the three aspects of *facts* dovetail/mirror with the *Three Functions of Government*?

B. How does learning to see *facts* in these ways aid you in your research and how you see life?

# Research

The Method Expanded (A)

**In this expanded lesson, you learned or reinforced your convictions of:**

- how the Biblical Classical Approach Method is about Truth (review)
- what *facts* are
- your understanding of Key Words for the word *research*

**In this module, you reflect on:**

- what you'll keep your eyes open for as you do your research and take into account *facts*
- the relationship between deeds, events/consequences, and effects
- the relationship between the three aspects of *facts* and the *Three Functions of Government*
- how these dynamics of *facts* become a part of how you observe life and learning (when they are put into practice)