Designated Days Routine

How Heather Hall initially started out teaching with the Biblical Classical Approach using the NP Curriculum:

1. I taught with the NP lesson guides as though they were scripted.

2. I designated one core subject out of the NP a day (see below, rinse and repeat):

Mondays	Bible Phonetic Review Reading Math	
Tuesdays	Review Bible Literature Phonetic Review Reading Math	
Wednesdays	Review Bible Review Literature Phonetic Review Reading Math	
Thursdays	Review Bible History Phonetic Review Reading Math	
Fridays	Recite Bible Memory Verse Review History Geography Science Spelling Test Math	
Saturdays	Science with their dad if we didn't get to it on Fridays.	
Sundays	New Spell to Write n' Read list	

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	(10 word list for younger kids; 20 words list for older kids) Practice writing original sentences when all 20 words on a list are completed.	

3. In the younger years, they practice writing sentences with the NP notebook work. They'd write letters to pen pals and/or family members. Thank you notes. Things like that. As they get older, they practice writing paragraphs with a minimum of three sentences. Fourth grade is a minimum of four sentences, etc. Fourth grade is when I introduce book reports, applying word studies, Biblical principles, when a principle is honored or violated/dishonored, and God's Providence. Fifth grade is generally when I begin to introduce short essays. Sixth or seventh grade is when I generally introduce long essays.

4. In Second Grade, they start to introduce English in the NP. I add that in with the Literature day, generally.

5. I've taught in "one-room schools" by grouping my older four together, my next three together, and then my youngest three together.

6. When we drop spelling for a child, something else is taught in its place.

7. There have been times when I made our literature lesson our bedtime read aloud time with our discussions, and we did our notebook work the next day or later in the week. (Life happens and we sometimes need to adjust.)

8. As the subjects in the NP increased in depth and amount of content, I would divide the subjects up among more days (e.g. sometimes history would be three days, sometimes two days).

9. Sometimes we do our homeschool years in quarters (9 weeks each quarter) for all subjects. Sometimes we do one subject for half a school year, and we do another subject for the other half of the school year. We have adjusted to that as needed, depending on what is going on in life.

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