The Biblical-Principle Approach Homeschool Experience™

Module 7

The Biblical-Principle Approach

Teaching Methods

Bringing it All Together for Creating Lesson Plans

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Biblical Teaching Methods

The Big Picture

(Module 7 Overview)

First Things First...

Review and furhter internalize the key points from past modules.

Understand how it all ties in together, beginning with God's Sovereignty and Providence.

Keep the Bible at the heart of life and learning.

Going Deeper...

Seeing how God is the cause, source, origin and that general Truths come from Him.

Understanding the order and foundations from past modules for planning lessons and planting seeds.

Understanding the structure of lesson planning.

Learn how you are wired and/or your favorite way(s) to process and start your lesson planning.

Create your first **basic** Biblical Principle Approach lesson plan!

Seeing and valuing how all of what you've been learning comes together for a basic Biblical Principle Approach lesson plan for your child.

Biblical Teaching Methods

Quick Helps

Congratulations on making it this far!

There are many facets to how God teaches us through both Natural Law (God's Creation) and Revealed Law (the Holy Scriptures).

Let's take a look at some of those facets that you've been experiencing through these past 7 weeks:

- We begin with God (His sovereignty and Providence). We see this reflected in Genesis 1—"In the Beginning." This was demonstrated in Module 1 and Module 2.

- We learn about reaching the heart vs. just the intellect (Bible principles and God's Word as a whole forms convictions in the believer and convicts the sinner).

- We discover that we need to teach with both facts and Biblical principles in pursuit of Truth. This was covered in Module 3. Can you think of at least one parable (**story**) of Jesus' that taught with facts and principles to teach Truth?

- We include the hearing of God's Word/Principles in each of our lessons as covered in Module 3. Can you think of a passage of Scripture where God's Word is spoken and it impacts those who hear it?

- We use Natural Law—something that is concrete—to teach Spiritual Truths to our students. This was covered in Module 4.

- We use Revealed Law—to instruct in matters that Natural Law alone cannot teach us.

- We teach God's Principles of Liberty that bring internal freedom to the individual and nations with an outworking. So, we teach internal-to-external and cause-to-effect. We see this in Scripture where God tells us "if this, then that."

- We help our students to see that the counter principles of God's Principles of Liberty enslave mankind. Consider Adam and Eve in the Garden of Eden.

- We ask Reason and Relate questions and discuss them to help individuals to reason *from* Truth (also keeping context in mind).

Biblical Teaching Methods:
Understanding the Use of Principles and Leading Ideas

As we create our lessons, we begin with:

- The subject we want to teach.
- Defining the vocabulary of our subject to have dominion over it.
- Remember, the definitions are a part of your research. With the use of a concordance, they will help you to discover the cause, source, or origin of any thing and/or a general Biblical Truth.
- Also remember that research includes **facts + Biblical principles = a pursuit of Truth**. The facts come in from the primary sources and selective textbooks from which you learn.

You choose which Biblical principles you want to teach per lesson. Now, the Biblical Principle may be the same for 2 or more lessons. Or, you may decided to change it for each lesson. It depends on the direction in which you want to go.

The Leading Idea is related to your Biblical Principles of choice. This may be a statement regarding a fact that you pull from your studies. It serves these purposes: 1. To set the stage for your studies; 2. To support the Biblical principles; 3. To help your students reason *from* Truth; 3. Be the co-focus with the Biblical Principles for the heart of what you want your students to remember from the lesson.

Assignment 1: Let's consider Module 1, Lesson 1. Write *your* answers in the blanks

>>> **Subject:** _____ >>> **Grade(s):** _____

>>> **Primary Source/Document:** _____ **Link on the Chain of Christianity®:** Creation Link

>>> **Key Individual:** _____ **Vocabulary:** sovereign

>>> **Biblical Principle**: God is Sovereign (write the Biblical reference *you* would choose from this lesson to support this cause/source/origin or general Truth about God _____).

Leading Idea: God is sovereign over our lives and all of His Creation (statement about the principle).

Facts: Genesis 1:1; 1 Chronicles 29:11-12; Psalm 135:6; Psalm 103:19; Psalm 115:3; Job 42:2; Proverbs 19:21; Daniel 4:35; Isaiah 46:9-10; 1 Timothy 6:15; Hebrews 4:13

Biblical Teaching Method: Use of Scripture, R &R Questions

Teaching Aids: The Bible, Reason and Relate questions about what they understand and personal reflection.

What I want my students to learn: I want them to internalize and accept God's sovereignty in their personal lives and over all of His Creation.

Focus: Reaching the heart.

Biblical Teaching Methods:
Understanding the Use of Principles and Leading Ideas

Let us know in the community about your "ah-ha" moments, what inspires you, or what gives you clarity in this lesson.

Also, take some time to read through comments by others and engage with them about their thoughts. This helps to encourage others in their studies, to share, and to build community.

Notes

Biblical Teaching Methods

Honing in On How You're Wired

There are different ways to approach how an individual ***may begin*** with formulating his or her lesson plans. There isn't any right or wrong way to go about it. Largely, it has to do with how one is wired. At least that's the way I see it when one is initially beginning with lesson planning (see examples below).

1.

Research the subject by reading your primary source. Highlight the vocabulary within the copy that you want to define for your subject.

2.

Research the general vocabulary of the subject for understanding, inspiration, words to research in the concordance.

3.

Wonder and ask questions.

Discover what you'd like for your students to remember and grasp as the heart of the lesson.

4.

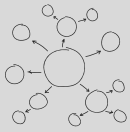
Be inspired by Natural Law. Consider how to use the concrete in God's Creation to teach the spiritual Truths you want your students to grasp.

5.

Meditate on Revealed Law (God's Word). Decide what you would like to teach in relation to what you are reading and pondering about.

6.

Ponder Biblical principles and how you would like to teach it within your subject or topic for your lesson.

7. 

Use a mind map to help you organize your thoughts about what you want to teach and how to teach it.

8.

Consider and ponder the internal to external and the cause to effect of what you'll be teaching. Use a T-Chart to help you organize your thoughts.

9.

Doodle to process your thoughts.

10.

Decide on your subject--how broad or narrow will you have it?

11.

Decide on your topic/focus within your subject.

12.

Consider what's happening in your family, the church, or civil government.

Jot down ideas for ways to tie these events into your lessons.

Any of these may be your first step to creating your lesson plans. How are you currently wired? Which are the top three that you tend to do when you currently start creating lesson plans?

Assignment 1: Write down the top three ways you tend to naturally begin the process of lesson planning.

_____

_____

_____

Biblical Teaching Methods

Honing in On How You're Wired

Let us know in the community about your "ah-ha" moments, what inspires you, or what gives you clarity in this lesson.

Also, take some time to read through comments by others and engage with them about their thoughts. This helps to encourage others in their studies, to share, and to build community.

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Biblical Teaching Methods

Bringing It All Together to Create Lesson Plans

Let's start creating! (Pssst... if you really feel like you need a little more help, see the next page.

Assignment 1: Create a basic lesson plan. Your topic is: *water*.

Subject: _____ **Grade(s):** _____

Primary Source/Document: _____ **Link on the Chain of Christianity®:** _____

Key Individual: _____ **Vocabulary:** _____

Key Institution: _____ _____

Key Event: _____ _____

Biblical Principle:_____

Leading Idea: _____

_____

Facts (resource/s for content): _____

_____

Content Discussion Points (in bullet points): _____

_____

_____

Teaching/Visual Aids: _____

_____

What I want my students to learn: _____

_____

_____

Action: Share with us in the community!

Biblical Teaching Methods

Bringing It All Together to Create Lesson Plans

Quick Helps

1. In what subject will you be studying about water? Circle the one below:

Bible Literature (maybe poetry?) History Geography Science Art Government

2. What Key Words will you add to the vocabulary you'll guide your students in with their research?

_____

_____

_____

3. For this single lesson plan, circle which **Key** you'll be focusing on.

Key Individual: (Examples: God; One of the fathers of hydroelectric power, Lester Pelton invented the first water wheel; hard cakes of soluble watercolor—invented by William Reeves in 1780.)

Key Institution: (Example: water waste management facility; The Bureau of Reclamation Dams)

Key Event: (Examples: Creation; the Flood; pathways of the seas and their impact on the Pilgrim's travels to America; the water cycle)

4. What kind of graphic organizers will you incorporate? Circle below what you plan to use:

Concept/Definition Map Word Map Venn Diagram Story Map Cause to Effect Chart

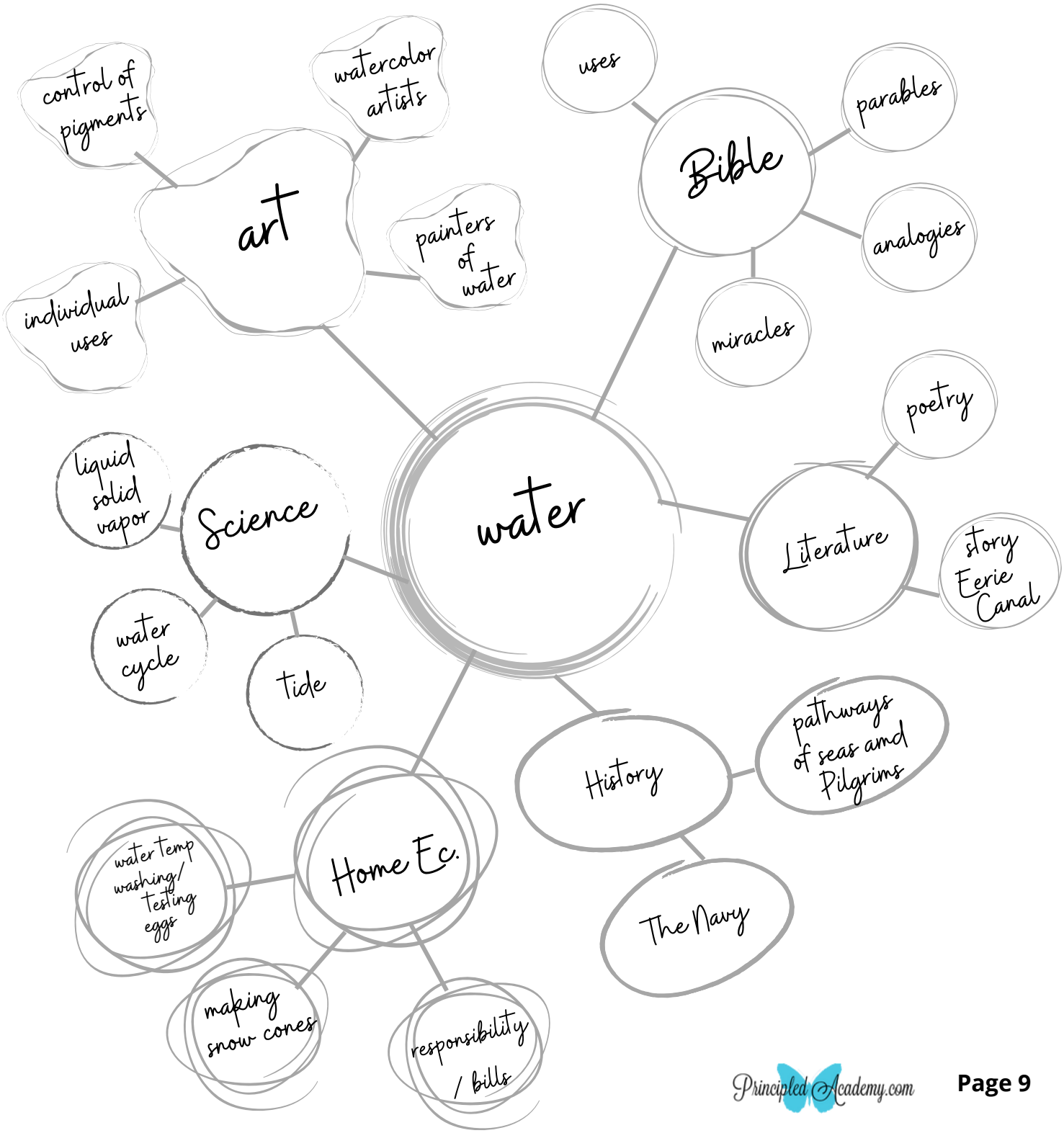
T-Chart Word Wheel Picture Graph KWL Chart Cyclical Organizer

Note: The **Keys** don't always have to do with the Gospel traveling westward.

Ask: "How will I help them to see God's sovereignty and providence?"

Quick Helps

One of my favorite ways to look at formulating lesson plans is by using a Mind Map. Maybe you'll love it too! Just jot down those ideas—even if they don't end up going anywhere.



Module 7 Review

In this module, you learned or reinforced the importance of:

- How Jesus taught in various ways (about God, use of Scripture, principles, use of story, Natural Law (concrete), Revealed Law (spiritual Truths tied to the concrete in lessons).
- How to begin create a lesson plan.
- Twelve different ways to begin formulating your lesson plans.
- How to create a lesson plan independently.

In this module, you reflect on:

- examples of Natural Law revealing Creator God to His creation
- examples of Revealed Law revealing Truths to mankind
- why certain principles are principles of liberty

In this module, you learned how to graphically organize:

- how you may be able to formulate ideas for your lesson plans by using a Mind Map