

The Biblical-Principle Approach Homeschool Experience™

Module 6

The Biblical-Principle Approach

The Gospel

Moves Westward

A Providential History Timeline

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A Providential History Timeline
What It Isn't and Is | Beginning with Creation | Key Individual
Module 6/7 Segue

The Big Picture
(Module 6 Overview)

First Things First...



Understand how a Providential Timeline shows us God's sovereignty, providence, kindness, and love toward men and nations.

Internalizing that God is writing His Story, not autonomous man.

Form convictions.

Going Deeper...



Seeing how God is the Author of His Story and sees through to His plans and purposes.



Understanding why we begin with the Creation link.

Understanding that there are Keys we use to study His Story.

Understanding why we begin with studying God as a Key Individual on the Creation Link.

Understand the contrast between the Pagan Idea of God, man, and government and the Biblical Idea of God, Man and Government.

Seeing and valuing the Big Picture about God, His Story of Liberty for the individual and nations, and internalizing the Biblical Idea of God, Man, and Government.

A Providential History Timeline

What It Isn't and Is | Beginning with Creation | Key Individual

Module 6/7 Segue

In your previous modules, you learned about God's sovereignty, His providence, how the method is internal and external, Natural Law, Revealed Law, God's Principles of Liberty and their counter principles.

Now, you'll begin to see how this sets the stage for studying along a Providential History Timeline.

The ultimate goal of a Providential History Timeline is to help us see how history is about Christ and His Story—He is the Focal Point. And, we begin with the Creation link.

As we look at how God has uses Key Individuals, Key Events, *Key Documents, and *Key Institutions throughout His Story, we pay attention to how He advances the Gospel through them. *Key Documents are primary sources that impact individuals/nations (especially regarding liberty). *Key Institutions are institutions that impact individuals/nations (especially regarding liberty).

It's my understanding that credit goes to Katherine Dang of Philomath Foundation for the idea of these Keys to look at as we study.

A Providential History Timeline: In The Beginning

This type of timeline begins with the Creation link. You'll note that the Creation link points to "Eternity Past". This is an important note to discuss with our children because:

- We begin with Creator God. He is self-existent per Isaiah 46:9, "remember the former things of old; for I am God, ***and there is no other**; I am God, and there is none like me," (*emphasis is mine).
- This is where we can begin with teaching our children of God's sovereignty. You can pull from the verses you looked up in Module 1. And remember, there are many other passages of Scripture that teach us on God's sovereignty. We'll build on this a bit more in Module 7 and later in the membership year.

It's important that we establish God's individuality in the beginning of our school year and throughout. This gives our children a firm foundation of who God is in His Story and keeps us in our proper place as His image bearers. It helps parents and their children to internalize this thinking in our daily lives.

In the Bible and History, God begins with In the Beginning. I think that's a proper model for us to follow.

For your first assignment, you'll be looking at God as a Key Individual. You'll use Genesis 1-3 as a starting point. But, throughout the lessons that you develop, you may like to choose other passages of Scripture for your children to learn from as well.

A Providential History Timeline

What It Isn't and Is | Beginning with Creation | **Key Individual**

Module 6/7 Segue

Here are a few examples to help you generate thoughts as you study for Assignment 1.

<p>Life Dates</p> <p>Eternal; Infinite (Isaiah 46:9)</p>	<p>Character</p> <p>Holy (1 Sam. 2:2), merciful and just (Isaiah 30:18), loving (1 John 4:16), truthful (Numbers 23:19), , wise (Psalm 104:24), . . .</p>	<p>Education/ Interests</p> <p>He's interested in the individual, . . .</p>
<p>Setting of Birth:</p> <p>Has always existed (Isaiah 46:9)</p>	<p>Family</p> <p>His only begotten Son Jesus Christ (John 3:16)</p> <p>His children who come to Him through His only begotten Son Jesus Christ by faith alone (Galatians 3:26)</p>	<p>Contributions in His Story</p> <ul style="list-style-type: none"> *He provides a way for mankind to be redeemed. *He provides the elements of art for future use by mankind. *He provides food and shelter for His creation. *He creates the borders of nations.
<p>Setting of Death:</p> <p>Will always exist (Isaiah 46:9)</p>	<p>Home Life</p> <p>Externally:</p> <p>His throne is in the heavens. Psalm 11:4; Isaiah 63:15; Matthew 5:34; Isaiah 66:1</p> <p>The Heavens are described in passages:</p> <p>Internally:</p> <p>Full of love, righteousness</p>	

Let us know in the community your "ah-ha" moments, what inspires you, what gives you clarity in this lesson, or how you see this layer upon previous lessons (adding to how you'll develop lesson plans).

A Providential History Timeline

What It Isn't and Is | Beginning with Creation | **Key Individual**
Module 6/7 Segue

Assignment 1: Read Genesis 1-3 and fill out the Key Individual Chart for God. You can also pull from your warm up list that you've created. This helps to develop a reverence for Holy God. I'll give some examples to help you get the ball rolling.

Education	Contributions in His Story		
Character	Family		
Life Dates	Setting of Birth:	Setting of Death:	Home Life

Let us know in the community your "ah-ha" moments, what inspires you, what gives you clarity in this lesson, or how you see this layer upon previous lessons (adding to how you'll develop lesson plans).

A Providential History Timeline

Looking for New Things | Practice Using a **Key Event Chart**

Module 6/7 Segue

On the Creation link, this is also where you can begin teaching your children about God's Providence. **Keep in mind:** There are many Key Events that take place within Chapters 1-3.

- In what ways did God care and provide for His Creation with all that He created? (You learned about this and began reasoning it through in Module 2.)
- In what ways did He already provide His Principles of Liberty? (You learned about that and reasoned it through in Module 4.)

Here are two examples to help you get the ball rolling for Assignment 1.

Name: Heather Hall Date: 9/2022
 Key Event: Creation/Fall of Man Biblical Reference: Genesis 1-3

Record Event	Principles Cause, Source, Origin or General Truths	Application God's Purpose in His Story (for future use)
<p>Example 1: God created the heavens, earth, and all that is in them.</p>	<p>God created the heavens and earth with all the elements of art.</p>	<p>God provided the elements of art for our future use in the arts as well as the trades. The Gospel was shared via the arts to those who were illiterate. The trades provided transportation for the Gospel to travel westward.</p>
<p>Example 2: Man's reasoning was corrupted by deception. Adam and Eve Were Kicked Out of the Garden</p>	<p>God was merciful in His judgement.</p>	<p>God He didn't suffer mankind to live for eternity in his/her sinful state; God provided plan to redeem mankind, restore mankind's relationship with Him; He provided and cared for Adam and Eve through His Creation.</p>

Let us know in the community your "ah-ha" moments, what inspires you, what gives you clarity in this lesson, or how you see this layer upon previous lessons (adding to how you'll develop lesson plans).

A Providential History Timeline

Looking for New Things | Practice Using a Key Event Chart

Module 6/7 Segue

On the Creation link, this is also where you can begin teaching your children about God's Providence. **Keep in mind:** There are many Key Events that take place within Chapters 1-3.

- In what ways did God care and provide for His Creation with all that He created? (You learned about this and began reasoning it through in Module 2.)
- In what ways did He already provide His Principles of Liberty? (You learned about that and reasoned it through in Module 4.)

Assignment 1: Fill out the Key Event chart for the Creation Account with the event you want to teach about.

Name: _____

Date: _____

Key Event: _____

Biblical Reference: _____

Application God's Purpose in His Story (for future use)	
Principles Cause, Source, Origin or General Truths	
Record Event	

Let us know in the community your "ah-ha" moments, what inspires you, what gives you clarity in this lesson, or how you see this layer upon previous lessons (adding to how you'll develop lesson plans).

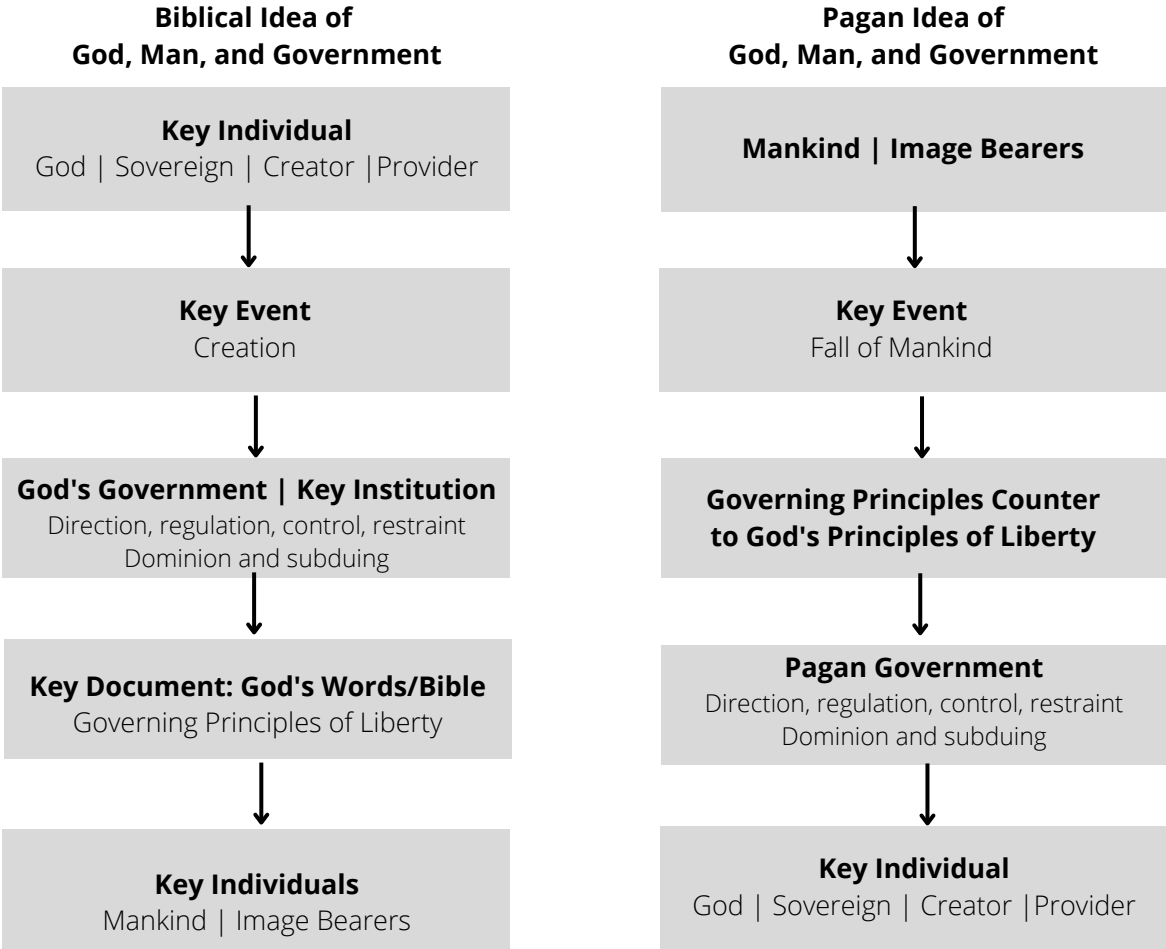
A Providential History Timeline

Seeing the Keys in Genesis, Internal-to-External, and Cause-to-Effect

Module 6/7 Segue

On the Creation link, this is where you begin introducing the Pagan Idea of God, Man, and Government and the Biblical Idea of God, Man, and Government. God governing over man is the *first* Key Institution.

- In what ways were God's Principles of Liberty for men and nations—established in the Garden of Eden—violated? (You started with seeing God's Principles of Liberty in The Beginning in Module 4.)
- When Adam and Eve sinned, the Pagan Idea of God, Man, and Government is seen. (You learned about the Counter Principles of Liberty in Module 5).



Man's reasoning was corrupted by deception. Therefore, the individual is in need of a Savior—Jesus Christ. In order to restore liberty to the individual, God provided a way through His Son Jesus Christ. The individual making this choice is choosing to allow Christ to govern in and through him/her. Then, the individual can have dominion and subdue for His glory.

A Providential History Timeline
Seeing the Keys in Genesis, Internal-to-External, and Cause-to-Effect
Module 6/7 Segue

The Creation link is also where you can begin introducing:

- the internal-to-external (regarding Adam and Eve)
- the cause-to-effect of their choices
- how their choices impacted humanity and the rest of God's creation (help your child relate it to his or her own life and salvation need for Christ Jesus as his or her Lord and Savior).

Below are two examples to prompt your thinking and reasoning for Assignment 1.

Individual	
Internal Qualities	External Qualities
Thoughts, feelings, heart, motivation (cause)	Words, actions, choices (effect)
<p>What does the ability to come up with different names say about Adam’s internal abilities? Some answers: He’s made in God’s image-creative, able to think and reason, is able to organize, etc.)</p> <p>Was Eve's reasoning corrupted by? What did the words of the serpent appeal to within Eve? Was she wanting to honor God? Was her love for God misplaced? If so, where? Did her faith waiver? Did she disbelieve the weight of the consequence if she ate of that tree?</p>	<p>Adam named the animals (because they had to have been verbalized in order for their names to be learned by others)</p> <p>Eve chose to listen to deception (the company she kept); she chose to eat and did eat of the fruit of the tree of the knowledge of good and evil.</p>

Let us know in the community your "ah-ha" moments, what inspires you, what gives you clarity in this lesson, or how you see this layer upon previous lessons (adding to how you'll develop lesson plans).

The Gospel Moves Westward A Providential History Timeline

Module 6/7 Segue

A Providential History Timeline: The Gospel Moves Westward

As noted, it begins with Creation. As we march throughout history, we emphasis the Gospel effect.

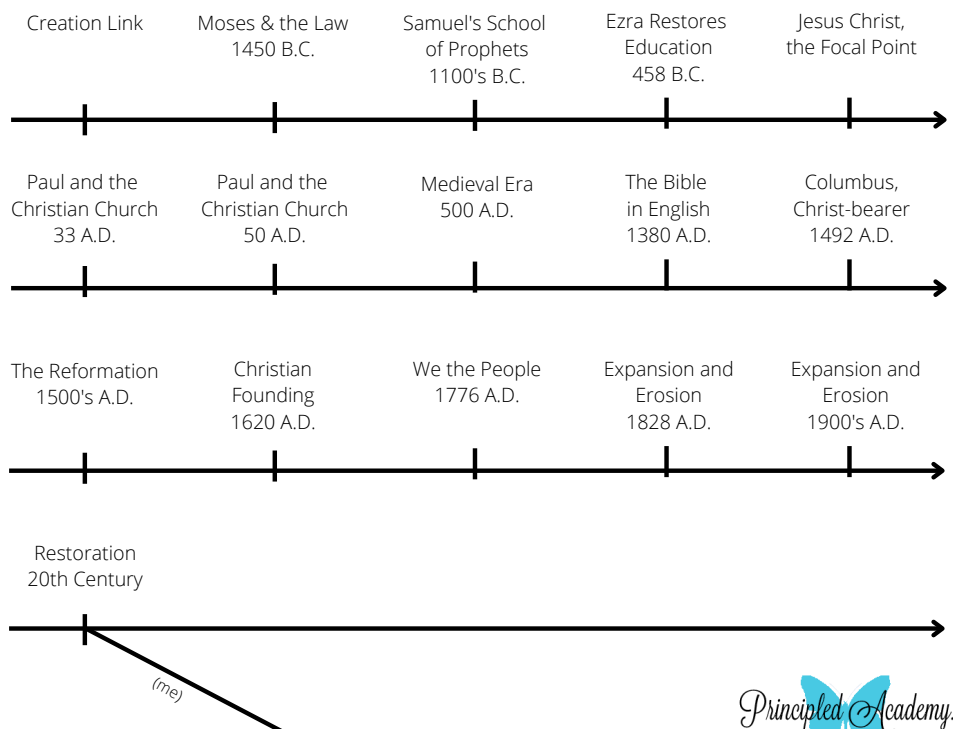
Dark Times: In short, there was a time when the Bible wasn't made available to the common man. Illiteracy and a lack of reasoning was high! God used Key Individuals during the Protestant Reformation to translate the Bible into the common language of people in different nations. Some copied the Scriptures by hand to help others obtain them. With the advent of the printing press, copies were made faster and more readily available to the individual. But, it was oftentimes at the risk of their own lives.

Brighter Times: Even though they faced much peril and persecution, the Separatists chose to branch off from the Church of England. They shone in a darkened world! Eventually, they moved to Holland and learned Biblical principles for all of life by Pastor Robinson. When the time was right, they moved westward with the Gospel to spread the light of God's Truths to a darkened land. In time, a free nation was born.

Remember, we need to look at how God has used and **is using** Key Individuals, Key Events, Key Documents, and Key Institutions throughout history to learn about His Story (moments that glorify God, tragedies that pull man away from Him and His ways, to the restoration of His principles and individuals and nations back unto Him by the advancement the Gospel.

Assignment 1: Read through the Chain of Christianity® below and become familiar with it. Add your family to the Restoration Link. Add diagonal lines for as many family members as you have.

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 This is a condensed version of the links on the *Christian History of Reading Timeline* by Elizabeth Youmans. The Noah Plan® Reading Curriculum, ©2005 by Martha Barnes Shirley, p. 48-53.



Module 6 Review

In this module, you learned or reinforced the importance of:

- how to begin with a Providential History Timeline
- where to consider beginning with a Providential History Timeline at the start of your school year and why
- how to apply what you've learned so far to a Providential History Timeline
- how to study God as the first Key Individual
- how to study Creation as the first Key Event
- how to study God's Government over mankind as the first Key Institution
- looking at Key Individuals, Key Events, Key Institutions, Key Documents

In this module, you reflect on:

- the Character and Nature of God
- the internal and external qualities of Adam and Eve
- how the sinful nature of man elevates mankind in place of God and His ways

In this module, you learned how to graphically organize and show your students:

- how to graphically organize the Key Individuals, Key Event, Key Institutions, and Key Document (words/Bible) found in The Beginning.
- how to use a Key Event Chart
- using a T-Chart to show the internal-to-external and cause-to-effect regarding Adam and Eve
- the Key Links on the Providential History Timeline that was created by Rosalie J. Slater