The Biblical-Principle Approach Homeschool Experience™

Counter Principles of Liberty

EXPANDED (A)

The Biblical-Principle Approach

Counter Forms of Gov't
to Christian Self-Government

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Counter Forms of Gov't to Christian Self-Gov't

Counter Principles of Liberty Expanded (A)

In the previous lesson, we focused on God's Principle of Local Authority and God's Principle of Liberty.

Before you get any further in this lesson, you may want to review Module 5 and review the Counter Principles of Liberty. To some extent, they apply to the sphere of home government and education/ discipleship.

For this lesson, we're going to look at the cause and effect of the counter principles in the home and how they'll affect character. They'll either lead to anarchy or tyranny in the home, eventually society, and then eventually affecting our nation. Then, we'll contrast them with the Biblical form of government based on God's Principle of Christian Self-Government.

Anarchy Cause	Anarchy Effect
Presuppose that God doesn't exist; denies He's sovereignty and providence.	Child is taught that God doesn't exist; denies He's sovereignty and providence.
Presuppose that the individual is sovereign.	Child is taught that the individual is sovereign.
Holds to the view of *no* government being necessary—neither God's or man's.	Child becomes ignorant of law and thinks obedience isn't necessary.
Holds to the view of no government being necessary.	Child develops disrespectful character because parents do nothing (doesn't honor God, parents, or others.
Doesn't have a tutorial spirit.	Child feels no repentance; pain; sorrow or grief of heart for sins or offenses and hates self.
Doesn't have tutorial spirit (learning)	Child develops the mindset (stronghold) for anarchy—no law or reasoning abilities.
Doesn't have tutorial spirit living/teaching.	Child is set up to be manipulated and fall prey to other counter principles by peers.
Doesn't value the child.	Leads to pursuit of pleasure; sensual self-indulgence (hedonism) & secularism.

Graph 1
Modified version from The Third Alternative: Christian Self-Government, ©2003 by Bill Burtness, pg. 122.

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Tyranny Cause	Tyranny Effect
Presuppose that God doesn't exist; denies He's sovereignty and providence.	Child is taught that God doesn't exist; denies He's sovereignty and providence.
Presuppose that structure is sovereign.	Child is taught that the individual is sovereign.
Tyranny is external gov't focused.	Child becomes ignorant of law and thinks obedience isn't necessary.
Holds to the view of parents having absolute authority (despotism). Law without love and little to no liberty.	Child may hate law and may see obedience as a compromise.
Doesn't have tutorial spirit (learning).	Child develops of a slavish fear by parent forcing obedience (law without love).
Doesn't have tutorial spirit living/teaching.	Child feels no repentance; pain; sorrow or grief of heart for sins or offenses and develops a hatred of authority and law.
Doesn't value the child.	Child is set up to be manipulated and fall prey to other counter principles.
	Leads to the preparation and acceptance of tyranny—law without reasoning abilities.
	Child is set up to be manipulated and fall prey to other counter principles by authorities. Leads to cults, media, and other avenues of elite control.

Graph 2
Modified version from The Third Alternative: Christian Self-Government, ©2003 by Bill Burtness, pg. 122.

Counter Forms of Gov't to Christian Self-Gov't

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Now, we'll look at how the Biblical form of home gov't will lead to law with liberty, self-government, and the end goal of Christian character that can produce and sustain liberty in the home, eventually society, and then eventually affecting our nation.

Biblical Cause	Biblical Effect
Presuppose that God exists; relies upon His sovereignty and providence.	Child is taught that God exists; learns to accept God's sovereignty and providence.
Presuppose that God is sovereign.	Child is taught that God sovereign.
Liberty with love and law; internal gov't.	Child values law with love and sees obedience as good.
Holds to the godly view of family government and applies law with love for the home and training of the child. Trains the child with a self-governing character and that obedience is first internal.	Child may hate law and may see obedience as a compromise.
Has a tutorial spirit (learning).	Child develops proper fear with love because parents train and lead with law with love.
Has tutorial spirit living/teaching.	Child feels repentance; pain; sorrow or grief of heart for sins or offenses and has personal transformation of the heart & conduct. Produces a love for what God loves and a hate for what God hates.
Values the child.	Child becomes prepared for Christian self-government—law with reasoning abilities.
	Child is able to stand on Biblical principles and walk in liberty and safety; is unable to be manipulated.

Graph 3
Modified version from The Third Alternative: Christian Self-Government, ©2003 by Bill Burtness, pg. 122.

Counter Forms of Gov't to Christian Self-Gov't

Counter Principles of Liberty Expanded (A)

What form of home government did you grow up with: anarchy, tyranny, Biblical, or a mixed bag of two or three?

Assignment 1: Whether or not you grew up with the anarchy, tyranny, Biblical form of government, or a mixed bag, what elements do you see in place as you train your children? Write down what you're aware of.

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Assignment 2: Pray about and write down what areas you need to change. You'll be taking this into consideration as you lay out your curriculum. Remember: curriculum just means "what you teach."

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Remember: The Sharpen Your Skills! assignments are meant to help you put into practice what you're learning. If it's too challenging for you now, set it aside for later after other things "click" for you. Everyone learns at their own pace. Also, you can contact me if you'd like help.

Review Segue Module 0/1 and refresh your memory on all-things-family that you want to begin focusing on as you design your home and homeschool experience.

Assignment 1. Explain how you see that the Biblical form of home government is a natural extension of the lessons you'll teach your children.

Assignment 2. Explain how you see that the Biblical form of government helps to train Christian self-government in your child.

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In this expanded lesson, you learned or reinforced your convictions of:

- the anarchy form of home gov't and education produces a character of anarchy in the child
- the anarchy form of home gov't and education disciples/equips a child to be manipulated by peers
- the tyranny form of home gov't and education produces a character of tyranny in the child
- the tyranny form of home gov't and education disciples/equips a child to be manipulated by authorities and elites.
- the Biblical form of home gov't and education produces a character of Christian self-government.
- the Biblical form of home gov't and education produces a character of liberty (law with love) to help sustain society and nation of liberty.

In this lesson, you reflect on:

- if you grew up with an anarchy, tyranny, Biblical form of home gov't or a mixed bag
- if you are training your children with an anarchy, tyranny, Biblical form of home gov't or a mixed bag
- areas where you may need to change and improve with the help of the Holy Spirit
- the fact that you can design your home and homeschool experience to produce a self-governing child with Christian character through Biblical training/discipleship
- the form of gov't in the home and in education affects the individual child because these forms and their principles are *internalized*