

The Biblical-Principle Approach Homeschool Experience™

The Method

EXPANDED (H)

The Biblical-Principle Approach
Reason

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Reason

Method Expanded (H)

In the previous lesson, we covered the three components of wisdom and how they may help us with our research.

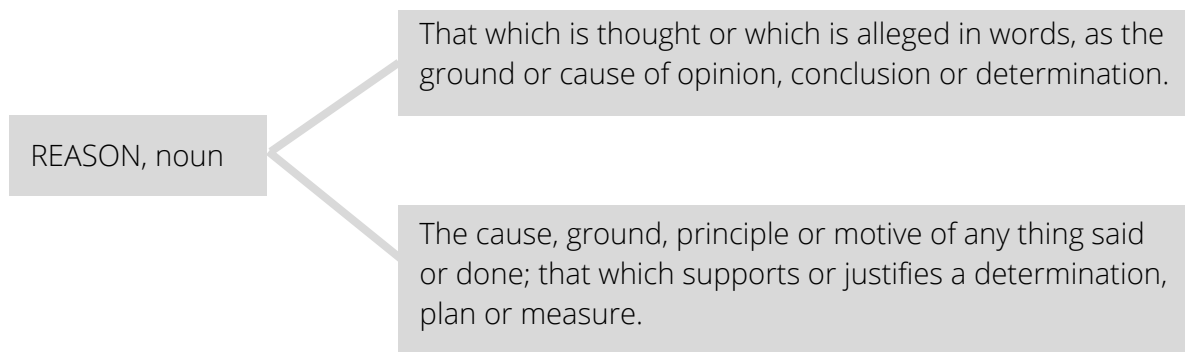
By now, you may have pieced together that reason questions help us with both research **and** reasoning through our topics—whether in life or in learning.

Before you get any further in this lesson, you may want to review the Method Expanded (F) and Method Expanded (G) lessons. This is for the purpose of looking back at the questions through the lense of both research and reasoning.



In this lesson, we're going to dive into the meaning of *reason*.

Webster's 1828 defines *reason* with two dichotomies:



Do those definitions sound familiar to you? They should. Take a look at Method Expanded (B) and read page 2.

Pay close attention to those dichotomies—observe them closely. Think carefully about the two words being defined (the one in Method Expanded (B) and the word *reason* in this lesson). Make comparisons and contrasts.

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Assignment 1: Fill out the Compare and Contrast **T-Chart** below for the words *principle* and *reason*.

Principle		Reason	
similar		similar	
different		different	

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Remember: The Sharpen Your Skills! assignments are meant to help you put into practice what you're learning. If it's too challenging for you now, set it aside for later after other things "click" for you. Everyone learns at their own pace. Also, you can contact me if you'd like help.

Review your lesson for Method Expanded (B) and Method Expanded (H).

1. What surprises you about the definitions of *principle* and *reason*?

2. Can the words *principle* and *reason* be used interchangeably? Why or why not?

3. Can *principle* and *reason* stand alone? Or, do they need each other? Explain.

Let us know in the community about your thoughts, ah-ha! moments, or what brings you clarity in this lesson.

Reason

The Method Expanded (H)

In this expanded lesson, you learned or reinforced your convictions of:

- the purposes of *principle* and *reason*
- what *principle* means
- what *reason* means
- the importance of both *principle* and *reason*
- distinctions between *principle* and *reason*

In this lesson, you reflect on how:

- there are distinctions between *principle* and *reason*
- what surprises you about the definitions of *principle* and *reason*
- whether or not the words *principle* and *reason* be used interchangeably (and why or why not)
- if *principle* and *reason* can stand alone or if they need each other