

The Biblical-Principle Approach Homeschool Experience™

The Method

EXPANDED (B)

The Biblical-Principle Approach
Research

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With a clear understanding of what *facts* entail, let's take a deep dive into the topic of *principles*.

Before you get any further in this lesson, you may want to review M3L2, pages 3 & 4 about the method being internal and external.



Now that you're ready to move forward, let's consider what you've already learned about principles. We have covered that principles are: 1. the cause, source, origin of any thing; 2. a general truth.

But, in this lesson I'm introducing you to Ramean Logic. This system of dialectic and logic was created by Key Individual Peter Ramus (he was an influential philosopher and logician). The Reformers and Puritans relied on Ramus' system more than the Romans did on Aristotle's system.

To be sure that we're on the same page about what *dialectic* means, here is Webster's 1828 definition of it:

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DIALECTICS, noun

That branch of logic which teaches the rules and modes of reasoning.

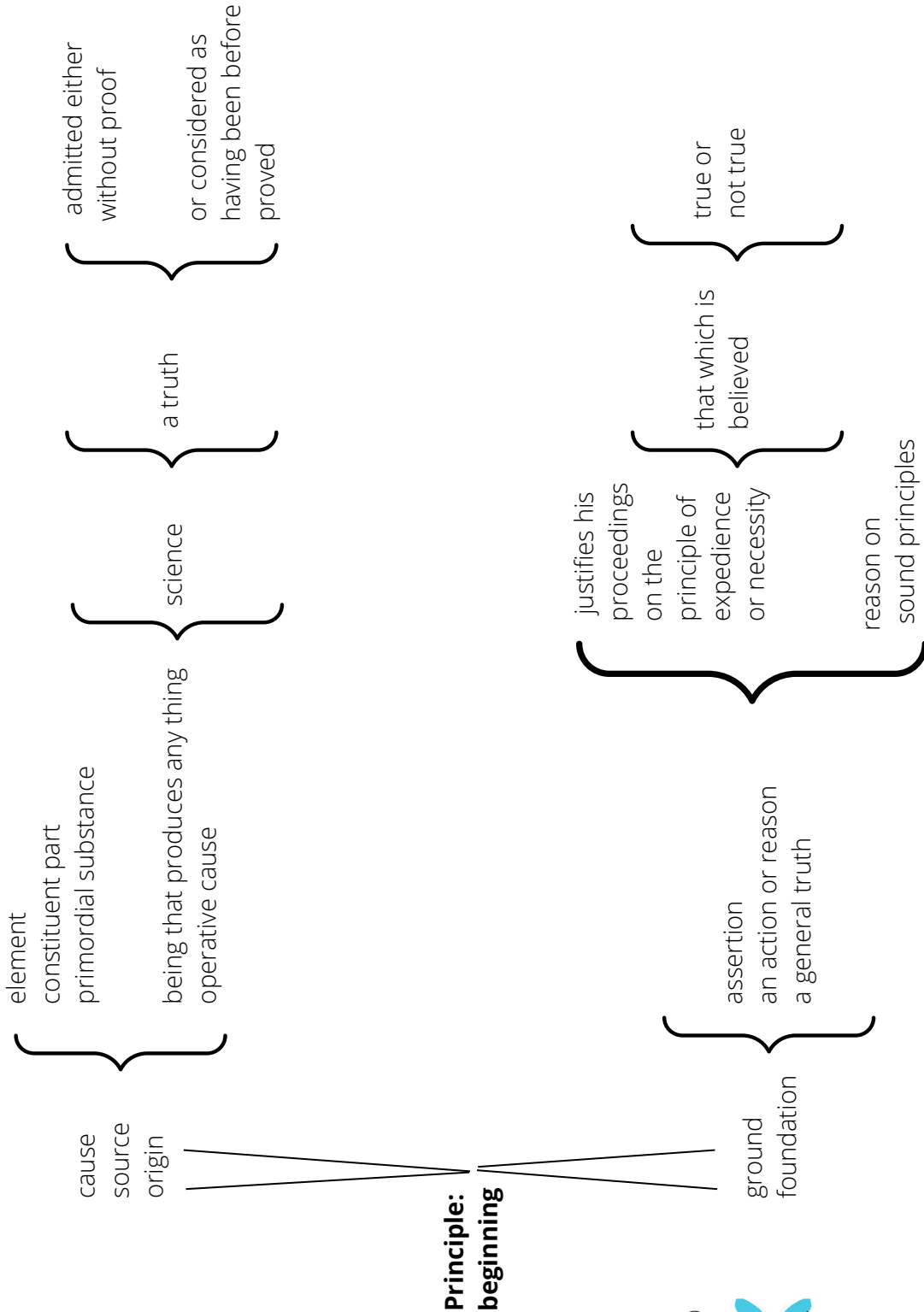
With Ramean Logic, we're able to divide a subject as far as it's able to be divided. So, let's break down Webster's 1828 definition of *principle* even further by using Ramean Logic:

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(for life and learning)

Principle: Ramean Logic Applied



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Understand that Ramean Logic is a tool to help you:

- better understand your subject as you master it, reason through it
- formulate reasoning questions.
- analyze the internal and external and cause to effect
- see the big picture

Also, understand that this tool isn't something you'll consider introducing to your students until they are in high school. That being said, your students will be applying it via the lessons you create because you'll be guiding them in the above ways this tool aids an individual in his or her learning.

So, for now, it's a gem which you may consider using to enrich your studies and lessons.

Let the Ramean Logic graph I created be like a guide to help you reason in life and learning.

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Assignment 1: Use the *Principle: Ramean Logic Applied* chart on page 2 as a guide to help you answer the **reason and relate** questions below. Each division for *ground/foundation* will help you reason through the topic of tax-funded school choice. Explain the ground/foundation for why tax-funded school choice is or isn't a faulty idea for our nation. (You may use the article [School Choice: The Bottom Line](#) to help you.)

1. What is the ground/foundation for tax-funded school choice? _____

2. What is the assertion behind it? _____

3. How is the idea of tax-funded school choice being justified for expediency and necessity? _____

4. How do you reason in favor of or against tax-funded school choice based on sound principles?

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5. What is the general population believing about tax-funded school choice? _____

6. Is what they believe true or untrue about it? Why? _____

Let us know in the community about your thoughts, ah-ha! moments, or what brings you clarity in this lesson.

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Remember: The Sharpen Your Skills! assignments are meant to help you put into practice what you're learning. If it's too challenging for you now, set it aside for later after other things "click" for you. Everyone learns at their own pace. Also, you can contact me if you'd like help.

Science is a part of the definition of *principle*. That being said, it's important to remember that science **doesn't** necessarily mean labs and experiments. Webster's 1828 definition reminds us:



SCIENCE, noun [Latin scientia, from scio, to know.]

- 1. In a general sense, knowledge, or certain knowledge; the comprehension or understanding of truth or facts by the mind. The science of God must be perfect.

This is important to note so that you don't have a mental roadblock when it comes to creating reason and relate questions pertaining to a topic/subject that involves looking at God's Sovereignty and Providence.

Assignment 1: Review Module 1 on God's Sovereignty and Module 2 on God's Providence. Use the *Principle: Ramean Logic Applied* chart for "cause, source, origin" to create reason and relate questions about God's Sovereignty and Providence. Also, utilize Key Word definitions to help you formulate your questions.

Let us know in the community about your thoughts, ah-ha! moments, or what brings you clarity in this lesson.

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Assignment 2: Answer your own reason and relate questions about God's Sovereignty and Providence. Pull from your personal experience of knowing God to answer your questions. This gives you practice for when you study historical events, Key Individuals, Key Institutions, and Key Documents.

Let us know in the community about your thoughts, ah-ha! moments, or what brings you clarity in this lesson.

Principle

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In this expanded lesson, you learned or reinforced your convictions of:

- the definitions of principle
- who Peter Ramus was (super brief Key Individual mention)
- the individuals who applied Ramean Logic
- how a Ramean Logic graph may look
- that Noah Webster applied Ramean Logic to his 1828 Dictionary

In this module, you reflect on:

- different ways to understand the definition of principle
- how the Ramean Logic graph may help you in life and learning
- ways that the Ramean Logic graph may help you come up with reason and relate questions for your lessons